



El Camino College

COURSE OUTLINE OF RECORD - Approved

I. GENERAL COURSE INFORMATION

Subject and Number: Social Science 101
Descriptive Title: Introduction to Social Sciences

Course Disciplines: Anthropology
 or Economics
 or Ethnic Studies
 or History
 or Philosophy
 or Political Science
 or Psychology
 or Sociology
 or Women's Studies

Division: Behavioral and Social Sciences

Catalog Description: This course introduces students to the fields of study that comprise the social sciences and their interrelationship. Students will be introduced to the basic theories and methods of social science disciplines and how their contributions facilitate our understanding of the social and cultural worlds humans inhabit and the problems experienced by contemporary societies. This course also exposes students to the concepts and techniques that are used in social science research and in career choices available to students pursuing a degree in the social sciences.

Conditions of Enrollment: Recommended Preparation
 Eligibility for English 1A

Course Length: Full Term Other (Specify number of weeks):
Hours Lecture: 3.00 hours per week TBA
Hours Laboratory: 0 hours per week TBA
Course Units: 3.00

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: **Effective Date: Proposed**

Transfer UC: **Effective Date: Proposed**

General Education:

El Camino College: **2C – Social and Behavioral Sciences – General**

Term:

Other:

CSU GE:

D7 - Interdisciplinary Social and Behavioral Science

Term:

Other:

IGETC:

4G - Interdisciplinary, Social & Behavioral Sciences

Term:

Other:

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. Upon completing this course, students will be able to identify and apply the principles, methods, and theories associated with social sciences disciplines.
2. Upon completing this course, students will be able to identify and apply the basic principles and procedures of research methods in the social sciences.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Define social science and explain its relevance for the understanding of the formation of contemporary human society.
Essay exams
2. Explain the historical origins of the social sciences.
Essay exams
3. Identify the disciplines that constitute the social sciences and explain the career pathways associated with these disciplines.
Essay exams
4. Explain social science research methods and how they aid social scientists in understanding the nature, growth, and functioning of humans and human society.
Essay exams

5. Explain how the physical world has influenced human lifestyles.

Essay exams

6. Identify the various theories and agents of socialization and how socialization occurs throughout a person's life.

Essay exams

7. Identify the factors that lead to the social construction of differences.

Essay exams

8. Explain the role and function of culture on human progress and the evolution of societies.

Essay exams

9. Explain how people and societies allocate resources.

Essay exams

10. Explain the primary function of government and identify its relationship to society.

Essay exams

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	3	I	Understanding the Formation of Contemporary Human Society through the Social Sciences A. Defining Social Science B. Concerns, Evidence and Sources C. Social Science and Academic Culture
Lecture	3	II	Historical Origins of Social Sciences A. The Rise of Rationalism B. The Enlightenment C. The Industrial Revolution D. The 19th and 20th Centuries E. Social Sciences Today
Lecture	6	III	The Social Sciences and Career Pathways Associated with these Disciplines A. Anthropology B. Economics C. History D. Political Science E. Psychology F. Sociology G. Social Science Transfer Pathways and degrees H. Social Science Career Paths I. Social Science Professional Associations
Lecture	6	IV	Social Science Research Methods A. The Scientific Method B. Qualitative and Quantitative Research Methods

			<ul style="list-style-type: none"> C. The Historical Method D. The Case Method E. The Comparative Method F. Identifying and Assessing Scholarly Sources
Lecture	6	V	<ul style="list-style-type: none"> Role of the Physical World in Shaping Human Lifeways A. Darwin and Natural Selection B. Hominine Evolution C. Paleolithic Era D. Human Extensification E. The Origins of Agriculture and the First Agrarian Civilizations F. The Modern Revolution
Lecture	6	VI	<ul style="list-style-type: none"> Social Construction of Differences A. Biological, Psychological and Social Contexts B. Social Structures and their Elements C. Norms, Status and Roles D. Classification and Composition of Societies E. Power and Social Class
Lecture	6	VII	<ul style="list-style-type: none"> Social Construction of Differences A. Ranking and Stratification B. Race and Ethnicity C. Age, Gender and Sexuality D. Discrimination and Marginalization E. Social Policy and Social Justice
Lecture	6	VIII	<ul style="list-style-type: none"> Role and Function of Culture on Human Progress and the Evolution of Societies A. The Elements of Culture B. The Origins of Culture and Cultural Evolution C. The Role of Culture in Human Societies D. Conventions, Mores and Laws E. Language, Collective Learning and Social Values F. Multiculturalism, Ethnocentrism and Cultural Relativism G. Cultural Integration H. Material and Nonmaterial Culture
Lecture	6	IX	<ul style="list-style-type: none"> Allocation of Economic Resources A. The Functions of an Economy B. Economic Wants and Goods C. The "Great Economic Problem" D. The Evolution of Economic Systems E. Planned and Unplanned Economies F. Market Economy
Lecture	6	X	<ul style="list-style-type: none"> Primary Function of Government in Relation to Society A. The Function of Government B. Political Theory and Government C. The Apparatus of Government D. Government and Public Policy E. The Individual and Government F. International Relations

Total Lecture Hours	54
Total Laboratory Hours	0
Total Hours	54

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Read and critically analyze the chapter in your textbook on The Lens of Science.

In a three-page essay, answer the following questions: Which disciplines constitute the social sciences? What are the basic differences between the social and natural sciences? What are the various research methods used in the social sciences?

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Select three disciplines in the social sciences. In a five-page essay, compare and contrast how these three disciplines analyze power and identify which of the three most effectively might reward power and social problems.
2. In a five-page essay, evaluate how effective the social sciences have been in facilitating our understanding of the cultural and social worlds humans inhabit.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Essay exams

Quizzes

Homework Problems

Term or other papers

V. INSTRUCTIONAL METHODS

Discussion

Group Activities

Guest Speakers

Internet Presentation/Resources

Lecture
Multimedia presentations

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study
Answer questions
Skill practice
Required reading
Problem solving activities
Written work

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Perry, John A and Perry, Erna K.. Contemporary Society: An Introduction to Social Science. Routledge, 2016.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

Scholarly articles to be determined.

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Non-Course Recommended Preparation	Students need to be able to read and effectively analyze college level texts, and they need to be able to write a paper that persuasively proves an original thesis

Eligibility for English 1A	
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D. Recommended Skills

Recommended Skills
<p>Ability to read and effectively analyze college level texts, as well as be able to write a paper that persuasively proves an original thesis. ENGL A - Read and apply critical thinking skills to college-level expository prose for the purposes of writing and discussion.</p> <p>ENGL 84 - Select and employ reading strategies to interpret the content of a college-level textbook, with special focus on constructing a thesis statement and providing valid support.</p> <p>ENGL 84 - Identify an implied main idea (thesis), and support with major and minor details, from a longer text or novel.</p> <p>ENGL A - Apply appropriate strategies in the writing process including prewriting, composing, revising, and editing techniques.</p>

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact

Course created by Jason Suarez on 09/29/2016.

BOARD APPROVAL DATE: 11/20/2017

LAST BOARD APPROVAL DATE:

Last Reviewed and/or Revised by Jason Suarez on 09/29/2016

19609