

Three things I always remind myself when facilitating course content to students:

- “Students’ prior knowledge can help or hinder learning.” (foundations)
- “How students organize knowledge influences how they learn and apply what they know.” (modeling)
- “Students’ motivation determines, directs, and sustains what they do to learn.” (persistence)

Ambrose, Susan A.; Bridges, Michael W.; DiPietro, Michele; Lovett, Marsha C.; Norman, Marie K.. *How Learning Works: Seven Research-Based Principles for Smart Teaching*

Blended learning allows me to address these principles of how students learn

