

Topic 1: Decoding the Discipline



Collaborative Topic Assessment

Assesment Participants:

Part I: Defining Concepts

Every academic discipline contains key concepts (organizing ideas) that enable students to grasp an overarching understanding of that discipline's content. History is no exception to this. The following are some concepts that define historical thinking. Take a moment to define what you and your seminar members believe these concepts mean in the table provided below

<i>Concept</i>	<i>Definition</i>
<i>Applying historical perspective</i>	
<i>Identifying continuity and change</i>	
<i>Understanding chronological reasoning</i>	
<i>Analyzing cause and consequence</i>	
<i>Establishing historical significance</i>	

Part IV: Revisiting Historical Thinking

Check off the aspects of historical thinking (threshold concepts) you have used in this assignment and briefly note how you applied them.

<i>Threshold Concept – Historical Thinking</i>	<i>Application</i>
<input type="checkbox"/> Applying Historical Perspective	
<input type="checkbox"/> Understanding Chronological Reasoning	
<input type="checkbox"/> Identifying Continuity and Change	
<input type="checkbox"/> Analyzing Cause and Consequence	
<input type="checkbox"/> Establishing Historical Significance	