



# Instructional Objective Equity Rubric (IER)

The \_\_\_\_\_ as they are currently constituted do not explicitly integrate diversity, inclusion and equity as an asset to curricular practice.

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<p><b>Instructional Objectives:</b> An intended change in the learner's knowledge.</p>		
<p><b>Learning Activities and Assignments:</b> Create learning opportunities to think and learn about ideas, topics, and questions about specific content in the course.</p>		
<p><b>Materials:</b> Curated supplemental course materials that explore key concepts, themes, theories, issues, and problems</p>		
<p><b>Essential Questions:</b> The questions that serve as lenses through which learners can better see and explore the key concepts, themes, theories, issues, and problems that reside within the content.</p>		
<p><b>Assessments:</b> Determining what a learner has learned.</p>		
<p><b>Dual Channels:</b> The channels for processing verbal and visual materials.</p>		
<p><b>Transfer:</b> The effect of prior learning on new learning.</p>		