

Program Mapping Model

1. Create a program map rubric with articulation officer.
2. Begin by using the Major Associate Degree for Transfer (ADT) as the foundation for identifying required core courses for the major.
3. Align any additional courses from the ADT with IGETC Area requirements.
4. Prescribe the necessary courses to meet the CSU requirements on IGETC: Area 1C and CSU Graduation Requirement.
5. List IGETC Areas in Pathways that need to be completed by the student.
6. Consult catalog, IGETC, UC Transfer Pathways and ASSIST for additional guidance and course selection accuracy.
7. Create four semester/60 unit pathway template/grid.
8. Meet with the BSS mapping team to review the temporary grid for the following:
 - a. Provide student input on course sequencing
 - b. Identify courses listed on Pathway that are not offered regularly or at times relevant to students (scheduling)
 - c. Ensure that the Pathway has a student completing English and Math requirements by the end of their second semester
9. Meet with department faculty for the following:
 - a. Present the Pathway and explain its rationale
 - b. Discuss the current state of department curriculum and course offerings in relationship to the Guided Pathways objectives
 - c. Explore how to align the A.A. Degree (if offered) with the Pathway
 - d. Ensure that the PSLOs and SLOs align with program goal
10. Submit the Pathway for articulation officer and counselor review.
11. Transfer the pathway template to a user-friendly format for students. Test the format through student evaluation.